**Modern Languages – Spanish Learner Journey** – **S2**

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|  | **Learning Intentions** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Donde vivo** | -To learn about Countries and Nationalities-To learn Compass Points-To learn about Languages-To learn about Houses-To give positive and negative OPINION-To become familiar with the Conditional Tense-To improve my dictionary skills-To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills  | * Say my nationality and recognise others
* Describe my language skills (T/W)
* Describe my house and my dream house and their geographical location (T/W)
* Use a Spanish dictionary on my own
* Compare living in Scotland with living in Spain/Spanish speaking country (T/W)
 | 1. Revising vocabulary
2. Completing corrections
3. Exercises on Home and Nationality
4. Listening to recording
5. Practising Talk out loud
6. ‘duolingo’ Phone App

(**Countries**)7. [www.linguascope.com](http://www.linguascope.com)(Beginner - **mi casa / las nacionalidades**) | Help with check-upsListen to Talk (using Rubric) | Vocabulary Check-up: **Countries/ Nationalities**Vocabulary Check-up:**House and Home**Talking and Writing Assessment*(dictionary allowed)* |
| **Passport of Skills** |
| * Communicating
* Working with Others
* Taking Responsibility
* Managing, Planning Organising
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| **Comer y beber** | -To learn about Food and Drink-To become more familiar with ‘me gusta’-To order in a bar-To discuss Healthy Eating and Food Groups-To know bigger numbers 100-1000-To learn about Fruit and Vegetables-To improve my Listening, Reading, Talking and Writing skills | * Compare eating habits in Scotland with those in Spain
* Order tapas, snacks and drinks (T/W)
* Ask and understand the price in Euros
* Say my opinion on food and drink items (T/W)
* Discuss healthy eating habits and create a healthy eating plate
* Use a Spanish dictionary to help me sort food items into categories
 | 1.Revising vocabulary2.Revising grammar3.Completing corrections4.Exercises on Food and Drink5.‘duolingo’ Phone App(**Food 1, Food 2, Numbers**)6.[www.linguascope.com](http://www.linguascope.com)(Beginner - **la comida**) | Help with check-ups | Vocabulary Check-up: **Food and Drink** |
| **Passport of Skills** |
| * Communicating
* Working with Others
* Taking Responsibility
* Managing, Planning Organising
 |
| **¿Qué estudias?** | -To learn about School Subjects-To improve my knowledge of comments -To learn about the school day in Spain-To improve my Listening, Reading, Talking and Writing skills | • Say what subjects I study (T/W)• Give my opinion on each subject• Understand other opinions on subjects (L/R)• Compare the school day in Scotland with that in Spain | 1. Revising vocabulary2. Completing corrections3. Subject exercises4. ‘duolingo’ Phone App(**Education**)5. [www.linguascope.com](http://www.linguascope.com)(Beginner -**las asignaturas**) | Help with check-up | Vocabulary Check-up: **School Subjects** |
| **Passport of Skills** |
| * Communicating
* Working with Others
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