**Modern Languages – Spanish Learner Journey** – **S2**

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|  | **Learning Intentions** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Donde vivo** | -To learn about Countries and Nationalities  -To learn Compass Points  -To learn about Languages  -To learn about Houses  -To give positive and negative OPINION  -To become familiar with the Conditional Tense  -To improve my dictionary skills  -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * Say my nationality and recognise others * Describe my language skills (T/W) * Describe my house and my dream house and their geographical location (T/W) * Use a Spanish dictionary on my own * Compare living in Scotland with living in Spain/Spanish speaking country (T/W) | 1. Revising vocabulary 2. Completing corrections 3. Exercises on Home and Nationality 4. Listening to recording 5. Practising Talk out loud 6. ‘duolingo’ Phone App   (**Countries**)  7. [www.linguascope.com](http://www.linguascope.com)  (Beginner - **mi casa / las nacionalidades**) | Help with check-ups  Listen to Talk (using Rubric) | Vocabulary Check-up:  **Countries/ Nationalities**  Vocabulary Check-up:  **House and Home**  Talking and Writing Assessment  *(dictionary allowed)* |
| **Passport of Skills** |
| * Communicating * Working with Others * Taking Responsibility * Managing, Planning Organising |
| **Comer y beber** | -To learn about Food and Drink  -To become more familiar with ‘me gusta’  -To order in a bar  -To discuss Healthy Eating and Food Groups  -To know bigger numbers 100-1000  -To learn about Fruit and Vegetables  -To improve my Listening, Reading, Talking and Writing skills | * Compare eating habits in Scotland with those in Spain * Order tapas, snacks and drinks (T/W) * Ask and understand the price in Euros * Say my opinion on food and drink items (T/W) * Discuss healthy eating habits and create a healthy eating plate * Use a Spanish dictionary to help me sort food items into categories | 1.Revising vocabulary  2.Revising grammar  3.Completing corrections  4.Exercises on Food and Drink  5.‘duolingo’ Phone App  (**Food 1, Food 2, Numbers**)  6.[www.linguascope.com](http://www.linguascope.com)  (Beginner - **la comida**) | Help with check-ups | Vocabulary Check-up: **Food and Drink** |
| **Passport of Skills** |
| * Communicating * Working with Others * Taking Responsibility * Managing, Planning Organising |
| **¿Qué estudias?** | -To learn about School Subjects  -To improve my knowledge of comments  -To learn about the school day in Spain  -To improve my Listening, Reading, Talking and Writing skills | • Say what subjects I study (T/W)  • Give my opinion on each subject  • Understand other opinions on subjects (L/R)  • Compare the school day in Scotland with that in Spain | 1. Revising vocabulary  2. Completing corrections  3. Subject exercises  4. ‘duolingo’ Phone App  (**Education**)  5. [www.linguascope.com](http://www.linguascope.com)  (Beginner -**las asignaturas**) | Help with check-up | Vocabulary Check-up: **School Subjects** |
| **Passport of Skills** |
| * Communicating * Working with Others |